



MINISTRY OF EDUCATION AND SPORTS | SECTOR REVIEW

GOVERNMENT EFFORTS TOWARDS INCREASED ACCESS TO QUALITY AND EFFECTIVE PRE-PRIMARY, PRIMARY AND SECONDARY EDUCATION IN UGANDA

Furthermore, a total of 97,600 (i.e. 12,000 P1 Wall Charts; 12,200 P2 Wall Charts, 12,200 Picture Cards; and, 61,000 Math Work Charts) were supplied to schools throughout the country.

The sector also procured Kiswahili instructional materials for 45 Primary Teachers' Colleges. These included:-

- 13,800 copies of P.5 Kiswahili Pupils' Books
- 13,800 copies of P.5 Kiswahili Teachers' Guide
- 5,326 copies of Kiswahili Reading Books 5
- 5,326 copies of Kiswahili Reading Books 6
- 5,327 copies of Kiswahili Reading Books 7
- 13,800 Copies of Kiswahili Pupils' Book 7
- 13,800 Copies of Kiswahili Teachers' Guide 7
- 16,800 Copies of Kiswahili/ English Dictionary 7

Under the Karamoja Primary Education Project (KPEP), an assortment of instructional materials; and, a total of 630 pupils desks (30 per school) were planned to be supplied to the 21 newly constructed boarding schools in the Karamoja sub-region. By the end of the financial year, a total of 630 pupil's desks and a total of 84,277 assorted instructional had been supplied. This was attributed to a budget out turn of 60% out of the 74% approved a budget which led to the saving of some funds which were used to implement a few activities outside its scope among which was fencing of project schools and the provision of 59 solar units.

Under the Uganda Teacher and School Effectiveness Project, the sector planned to procure and distribute a total of 6,500,000 copies of textbooks, non-textbooks and teacher reference materials procured and supplied to schools. During the period of review, a total of 6,015,099 copies of instructional materials; were supplied to 12,198 primary schools in 112 districts. The materials included:- a total of 4,720,041 copies of textbooks, non-textbooks, 753,113 copies of P1 primers 541, 293 P2 primers to 2,656 primary schools benefiting under Early Grade Reading.



School Pupils utilize reading materials in Lusoga

ACCESS TO QUALITY AND EFFECTIVE SECONDARY EDUCATION

Secondary education continues to be a preparatory ground for further education, skills acquisition and long life learning. This year, the Ministry of Education and Sports continued to implement strategies geared towards increasing equitable access to secondary education for all students. The MoES concentrated on provision of capitation grants for USE/UPOLET students; Infrastructure development; grant aiding of community secondary schools; Licensing and registering of private

schools; and, Rehabilitation and expansion of facilities in the existing secondary schools. This has been done so as to increase access to secondary education, improve access for disadvantaged groups; and, expand and improve infrastructure in existing secondary schools.



13.5% Increase in Secondary Education enrolment.

The sector experienced an increase of 13.5 % in total enrolment in secondary sub-sector from 1,284,008(675,163 boys; 608,845 girls) in FY2015/6 to 1,457,277(765,406 boys; 691,871 girls) in 2016/17. The increase in enrolment at secondary level is attributed to the increase in number of government aided schools from 1,021 to 1,058. Generally an increase in enrolment was registered across all sub-regions except for Bukedi sub-region that registered an increase of 4.8%.



120,509bn paid in capitation grant, benefiting 1,027,235m students across public and private schools

The Sector continued to pay tuition fees for eligible Universal Secondary Education (USE) Students. During the year, capitation grant amounting to UGX.129.509bn was paid for 949,646 USE and 77,589 UPOLET students drawn from 898 USE government schools and 840 private schools under the PPP program; respectively as compared to UGX 129,447bn/= paid for 872,549 in FY 2016/17. This translated into sector performance of 100%.

Increased enrolment in USE and UPOLET schools by 12% With special reference to USE program, the sector continued to register increase in enrolment. The proportion of USE students to the overall total enrolment of secondary education increased by 12% from 817,366 in FY 2014/15 to 912,394 in FY 2016/17, and also increased by 11% from 63,579 in FY 2014/15 to 70,771 in FY 2016/17 in schools under the UPOLET programme. Table 4.8 below reflects the enrolment in USE and UPOLET in FY 2016/17.



Grant Aid provided for 20 Community Secondary Schools

During the period under review, the sub sector coded and grant aided a total of 20 community secondary schools in 20 districts. Grant aiding entails the provision of salaries for teaching and non-teaching staff and capitation grants for the students.

The schools that have been grant aided this year include: Ejome Secondary school in Arua, Kamet Secondary School in Bukwo, Kabongo Secondary school in Bundibugyo, Kasaana Primary School in Kalungu, Priscila Comprehensive Girls Secondary School in Katakwi, Kapkwata Secondary School in Kween, Lukole Secondary school Luwero and Bafulubi Primary School in Mayuge. Bubyangu Secondary School in Mbale, Kihanga Public Primary School in Ntungamo, Kikoma Secondary School in Sembabule, Namulonge CoU Secondary School in Wakiso, Rwamuranga Comprehensive Secondary School in Isingiro, Kyangwali Secondary School in Hoima, Masese Secondary School in Jinja, Ihandiro Secondary school in Kasese, Mugungulu Seed Secondary school in Mubende, Busiriba Secondary school in Kamwenge, Samson Kalibbala Kanya Secondary school in Rakai and Butte Seed Secondary School in Mayuge equally benefitted.

197 private secondary schools registered and licence, 12% increase from previous year.

In FY2016/17, the sub-sector licensed a total of 197 private schools. While a total of 127 private schools were registered out of which 43 were upgrading to "A" level status. This was in comparison to the 113 and 100 private schools licensed and registered in FY2015/16 respectively. This translated into a 12% increase in registration attributed to an increase in the number of schools complying with the guidelines issued by the private schools department.



Construction of 11 (Eleven) Seed Secondary Schools completed, construction ongoing in 4 others.

Through the Development of Secondary Education Project, civil works were completed in a total of six (6) secondary schools and still ongoing in 4 schools.

The delayed works at the 4 schools are due to inadequate budgetary releases particularly for construction works (which resulted into a phased implementation of works), as evidenced by the spill over's of civil works from previous financial years. The completed schools include: Awara College Etori in Arua, Patongo Seed School in Agago, Laropi Seed School in Moyo, Bafunjo Secondary School in Kyenjojo, Onono Memorial Secondary School and Kifambi Secondary school in Kyotera district.

In addition, under presidential pledges, the sub sector planned to construct five new schools. Civil works were completed in Kamusenene S.S and Mugungulu Seed Secondary School in Mubende, Obalanga Seed S.S in Amuria, and civil works was on-going in Masese Secondary School in Jinja and Karangura secondary school in Kabarole.



Top: Completed classroom blocks at Patongo Secondary School and below, completed classrooms at Awara College Etori

