ADVERT



KYAMBOGO UNIVERSITY RETAINS THE EAST AFRICA UNIVERSITY DEBATE CHAMPIONSHIP - 2017 TROPTHY

Yambogo University has yet again proven to be the best University in the debate sphere across East Africa. Annually, an East African debate championship is or organized to debate on the progress of the East African Community.

This year's Championship was hosted by Kigali University between from 26th August to 2nd September, 2017 under the theme, **"Home grown solutions- a** catalyst for sustainable development of the East African partner states."



The Vice Chancellor receives the East Africa University debate Championship - 2017 Tropthy from the Dean of Students and the Patron of the debating society.

The tournament attracted 24 Universities from Tanzania, Kenya, Uganda and Rwanda. Kyambogo University presented three teams of Segawa Ivan and Ojambo Shabil Wabwire, Kishemeire Patricia and Walaka John victor and Kansiime Onesmus with Ayebare Dalton Joseph. It should be noted that the British Parliamentary format of debate was used where a team comprises of two debaters.

All the Kyambogo University debate teams reached the semifinal and two qualified for the final where they debated with Makerere University on the motion, "Media is to blame for the proliferation of terrorism in East Africa." Kyambogo University team (Segawa Ivan Sebastian and Ojambo Shabil Wabwire) emerged winner by sunset.

After the tournament, Kyambogo University was given a special invitation to the next Kenyan national human rights debate championship to be held in October this year and a slot to participate in the Zanzibar open; a regional debate championship that seeks to test the relevance of the education system in Africa.

This victory also gave the team the buildup experience required to compete in the Pan African debate Challenge to be hosted by the University of Buea, Cameroon from 7^{th} to 15^{th} December 2017.

Kyambogo University also won the bid to host the East African University Debate Championship 2018 (EAUDC 2018) and preparations are in high gear.



Kyambogo University students receive the Tropthy for the best performing University.

KYAMBOGO UNIVERSITY TAKES THE TROPTHY FOR THE BEST MALE & FEMALE PARALYMPIC GAMES HELD IN GULU UNIVERSITY



The Vice Chancellor receives the trophies won at the event for best female and male teams from the Minister for people with disabilities while the Secretary looks on.

The Uganda Pralympic Committee invited Kyambogo University to participate and compete with other teams from Makerere University, Makerere University Business School, Kampala International University, Mubende Rehabilitation Center, Kampala District, Luweero District, Gulu District and Arua District, Hoima District and Kitgum District.

The sports disciplines competed in included: Athletics, Goal Ball, Wheel Chair Basketball, Sitting Volleyball and Boccia.

Kyambogo University was represented with a contingent of fourty men and women athletes who included those with sight impairments (Blind) hearing impairments (Deaf), Albinism, little persons and those with Physical impairments (Lame).

The athletes participated in either athletics or Goal Ball or both. In general Kyambogo University athletes had outstanding performances as we secured 19 (gold) medals, 11 silver medals and 7 Bronze medals.

Overall team Kyambogo University secured positions number one for both the Men and Women team. The following athletes had outstanding performances and have been selected to play in the National goal ball team for Team Uganda.

INNOVATIONS

Kyambogo University reinforces Vocational Education and Training (TVET) and Skills Development in Uganda

Building Capacity TVET Human Capital through the Masters and Post Graduate Diploma in Vocational Pedagogy Programmes.

Since 2007, there has been a need to improve and produce quality TVET human resource to propel and shape Technical, Vocational Education and Training and skills development in Uganda. This through the Vocational Pedagogy Initiative continues to be a priority for Kyambogo University (KyU) with reference to one of its strategies of vocationalising all its programmes in a bid to produce suitable and relevant graduates for the constantly and technologically changing world of work.

Basing on recommendations from a stakeholders meeting held in February 2008, two programmes; /Masters in Vocational Pedagogy (MVP) and a 'Post Graduate Diploma in Vocational Pedagogy (PGDVP) were established in the Faculty of Vocational Studies. This was collaboratively between KyU and Oslo and Arkershus University College of Applied Sciences (HIOA) as a more experienced strategic partner in TVET and skills development with support from NORAD as the funding agency.

The two programmes are designed to attract students with a technical or vocational trade background (Agriculture, Nutrition, Art and Design, Engineering, Science, Business, etc.) that would wish to advance their carrier towards Vocational Teaching, Training and Instruction in both formal and non-formal Vocational training environments at different levels, Research in TVET and SD, TVET Curriculum Development, Assessment, TVET and Technology Development, Including other practitioners in Gender, Human Rights, Special Needs, Entrepreneurship, Lifelong Learning in relation to TVET.

KyU is proud to share that, over 64 Students have so far graduated, with a Masters in Vocational Pedagogy and are now filtered into different public and private sectors handling TVET, Skills Development (SD) in formal and non-formal settings, Institutional and Workplace Training. Over 15 students have graduated as vocational teachers/instructors from the PGDVP Programme. 14 students are expected to graduate from the MVP Programme this December 2017.

Learning strategies employed in the MVP Programme

Both the MVP and PGDVP Programmes employ flexible learning strategies that give room for the students to partially use their work places as both research and learning environments. Research and Developmental methodologies are learnt and employed towards the creation new knowledge and social economic sustainability.

Both the former Norwegian Masters Abroad Programme (NOMA) and now the Norwegian Support to Higher Education (NORHED) projects have been very instrumental in nurturing the very important link between Learning at School and Learning at Work as a pre-requisite for quality Vocational Education and Training, and Skills Development. Currently with support NORHED project 4 KyU staff are training at PhD level at HiOA, over 60 teaching staff from various Faculties and cofacilitators from the world of work have benefitted through; mentoring activities, research expeditions, workshops and short trainings to understand vocational pedagogy and vocational didactics.

Special thanks to the strategic partners and collaborating institutions from the world of work such as; Uganda Small Scale Industries, Uganda Investment Authority, Uganda Manufacturers Association, Federation of Uganda Employers, Uganda Allied Health Education Board, Kakira Sugar Works, Standard Signs, Uganda Hotel and Tourism Training Institute, Nakawa Vocational Training Institute, National Instructors College Abilonino, Jinja Nursing Training Institute, Agricultural Training Institutes and Communities of practice within various regions in Uganda ensuring the MVP and PGVP programmes are relevant.

Members of Uganda Small Scale Industries work with MVP students (vocational didactics) to think and learn with objects for product innovation and development.