

# UGANDA ALLIED HEALTH EXAMINATIONS BOARD Plot 15, matyrs way Ntinda, P.O Box 22733 Kampala. Phone +256414690221

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### Assessment for Quality Health



H.E The President of the Republic of Uganda Yoweri Kaguta Museveni



(Rtd) Major Hon, Alupo Jessica **Bose Fnel** Minister of Education Science, Technology and Sports



Kato Kimoga **Executive Secretary** 

## Congratulations

The Board, Management and staff of Uganda Allied Health **Examinations Board (UAHEB)** congratulate His Excellency the President of the Republic of Uganda: Yoweri Kaguta Museveni. The Government and the people of Uganda on this 30th NRM Anniversary.

The Uganda Allied Health Examinations Board (UAHEB) was established in 2009 by the BTVET Act 2008. It is mandated to "Streamline, Harmonize. Regulate and Coordinate, examinations and awards in the Allied Health Profession in Uganda". UAHEB is governed by 13 Board Members appointed by the Minister of Education, Science, Technology and Sports. Vision: To be a Centre of excellence in the provision and management of quality Allied Health

Mission: To efficiently and effectively conduct Allied Health examinations, accredit examination centres and award certificates. Core values: Integrity, Confidentiality, Teamwork, Professionalism. Transparency and Accountability.

#### FUNCTIONS OF THE BOARD

The functions of the Board are to:

- conducts allied health examinations for the Allied Health training institutions in Uganda;
- accredit theory and practical examination centres used for the conduct of examinations:
- make rules regulating the conduct of the examinations:
- establish and oversee practical and theoretical questions' banks:
- publish past examination papers:
- establish and maintain a data base of examinations results in safe
- collaborate with other bodies relevant to its functions:
- Provide feedback to training institutions on examinations; and award certificates and diplomas to successful candidates in such examinations.

### ACHIEVEMENTS REGISTERED BY UAHEB IN THE SIX YEARS OF ITS EXISTENCE

· Improved quality of teaching: There has been improvement in the quality of teaching and examinations compared to the past when individual schools were handling their examinations. Candidates are now assessed basing on the prescribed content as opposed

to covered content as it were in the schools

- Enhanced objectivity, validity and reliability of examinations: Examinations are managed centrally, making all candidates around the country to sit the same examinations thus standardising training. Examinations are based on the prescribed curricula content hence relevancy and validity of the examinations. The use of Conveyor Belt System (CBS) of marking minimizes bias and hence objectivity of the examinations. The introduction of Objective Structured Practical Examinations (OSPE) and the Objective Structured Clinical Examination (OSCE) have improved the quality of practical assessments. UAHEB awards are recognized both nationally and internationally.
- Improved pass rate: Candidates pass rate has improved overtime from 69% in 2010/2011; 82% in 2011/2012, 84% in 2012/13; 85% in 2013/14; and to 86% in 2014/15. This is attributed to improved coverage of curricula content and teaching.
- Strengthened Synergies /Partnership: UAHEB has strengthened its partnership/membership with national and international bodies. It is a registered member of the Association for Education Assessment in Africa and International Association for Education Assessment, from 2012 to date.
- Enhanced Supervision: This has built capacity of the training institutions in the management of training and examinations.
- · The Board has successfully managed to conduct examinations based on semester system, a practice that had failed before its' establishment.

The establishment of UAHEB has continued to have a direct relevance to the achievement of the Sustainable Development Goals (SDGs) namely Goal Number 4, 5, and 6.

MDG4 (reduce child mortality) MDG5 (improve maternal Health), MDG6 (Combat HIV/AIDS, malaria and other diseases) and improve service delivery in the country and region as a whole.

Long live NRM, Long live Uganda