



RIGHT TO PLAY
PROTECT. EDUCATE. EMPOWER.

TERMS OF REFERENCE – BASELINE SURVEY

Sports for Peace Project

1. Project description

Play for Peace is a three (3) year project funded by the Dutch MFA and implemented by Right To Play in implemented in four refugee settlements in Adjumani. The four settlements include: Maaji II, Mungula, Pagirinya and Agojo. The project seeks to empower children and youths to better cope with their life long challenges and act as agents of change in building peaceful co-existence in and out-of-school. The project will use innovative approaches to Gender Responsive Sport for Peace Education (GRSPE) approaches to directly reach 160 Children and youth in four (4) secondary schools. Project objectives will be achieved through: building the capacity of 24 teachers, 20 community coaches and 15 local government authorities on non-violent conflict resolution methods and peace building skills. Equipped with improved life skills, and competencies to support peace building and community cohesion, targeted children and youths will increase their participation in decision making and development processes in their communities. Community sensitization on non-violent conflict resolution methods and peace building will translate into increased civic space and mechanisms for children and youth to participate in public life. Adolescent children, senior men & senior women teachers in selected schools, will be trained on improved Menstrual Hygiene Management (MHM) including the making and use of reusable sanitary pads to support and improve adolescent girls' retention in school.

1.1 Expected results of the project

The project has four intermediate and immediate outcomes including:

Ultimate Outcome: Children and youth are better able to cope with challenges and act as agents of change in building peaceful co-existence in school and out-of-school.

Intermediate Outcomes

- **Outcome 1:** Increased adoption GRSPE by trained ToTs, partner staff and teachers.
- **Outcome 2:** Increased adoption of improved menstrual hygiene management practices.
- **Outcome 3:** Enhanced child and youth attitudes, skills, and competencies for peace building.

- **Outcome 4:** Improved child and youth participation in decision making and development processes.

Immediate Outcomes

- **Outcome 1.1:** Increased knowledge among trained ToTs, partner staff and teachers on GRSPE Curriculum.
- **Outcome 2.1:** Increased knowledge on improved menstrual hygiene management practices.
- **Outcome 3.1:** Improved knowledge of trained coaches on non-violent conflict resolution methods.
- **Outcome 4.1:** Increased civic space and mechanisms for children and youth to participate in public life.

How to apply

Right To Play - Uganda invites consultants with experience and skills described above to submit technical and financial proposals for consideration. Proposal bids should include:

- A cover letter (Expression of Interest) detailing suitability to undertake the assignment.
- A detailed Proposal including summary of proposed approach and methodology that should show how you will adapt to COVID-19 context.
- A detailed budget as part of the proposal.
- Detailed work plan considering these COVID-19 context.
- A 2-page CV/resume for each consultant/team member and detail the different roles and responsibilities. Include a list of at least two names of referees you have worked for in similar assignments before.
- A sample of previous research work similar to this assignment.

Bids and tenders to carry out the assignment should be submitted to Right To Play - Uganda via email UgandaHR@righttoplay.com by 5:00 pm on the 14th of August 2020. Please, note that only shortlisted applicants will be contacted.

To access a detailed ToR please follow the link below.

<https://reliefweb.int/job/3659055/baseline-survey-sports-peace-project>