



# MINISTRY OF EDUCATION AND SPORTS

## National Victory NRM Day, 26<sup>th</sup> January, 2019



H.E. GEN. Y.K. MUSEVENI  
President of the Republic of Uganda



HON. JANET K. MUSEVENI  
First Lady and Minister of Education and Sports



Hon. Dr. John Chrysostom Muyingo (MP)  
Minister of State for Higher Education



Hon. RoseMary Nansubuga Seninde (MP)  
Minister of State for Primary Education



Hon. Bakabulindi Charles (MP)  
Minister of State for Sports



Alex Kokoza  
Permanent Secretary  
Ministry of Education and Sports

**Vision:**  
"Quality Education and Sports for All"

**Mission Statement:**  
"To provide for, support, guide, coordinate, regulate and promote delivery of quality Education and Sports to all persons in Uganda; for national integration, individual and national development."

Theme: "Moment of glory that set a new chapter of peace, unity and prosperity for Ugandans"

### Congratulatory Message

*The Hon. Minister of Education and Sports, State Ministers, Permanent Secretary and All staff congratulate His Excellency, Yoweri Kaguta Museveni, President of the Republic of Uganda, the National Resistance Movement, the Government and all Ugandans on the celebration of the 33<sup>rd</sup> NRA/NRM Liberation Day as we also commemorate 20 years of Universal Primary Education (UPE), 1997-2017. Long live Uganda, long live Ugandans, long live the President.*



Children of Buganda Road Primary School, one of the UPE schools in the country which continuously receive capitation grants from Government for the promotion of quality education.

The Education and Sports sector is responsible for the delivery of equitable, relevant and quality Education, Training and Sports services for All. The sector comprises of Eleven(11) Departments under four Directorates namely:

- (i) Directorate Basic and Secondary Education (BSE)
- (ii) Directorate Higher, Technical, Vocational, Education and Training (HTVET)
- (iii) Directorate of Education Standards (DES)
- (iv) Directorate of Industrial Training (DIT)

The key stakeholders include Government, Private Sector, CSOs and Development Partners.

The Education and Sports Sector continues to uphold its sector mandate which is "to provide for, support, guide, coordinate, regulate and promote delivery of quality education to all persons in Uganda for national integration, individual and national development".

The Education and Sports sector has continuously worked towards promoting the National Resistance Movement Manifesto (2016- 2021).

Due to the need to ensure proper mental development of our children and as a means of preparing them for formal primary education, as an initial step, the National Resistance Movement Government promised to introduce Early Childhood Development (ECD) training in existing Primary Teachers Colleges on top of developing a relevant ECD training curriculum. In the previous couple of years, under the revised Primary Teacher Education curriculum, teacher trainees continue to receive compulsory training in the

first year specializing in year two in either ECD or upper primary education. More so, UTSEP has already undertaken face-to-face training of 1,000 caregivers.

More so, in a move to reduce congestion in classrooms and improve the welfare of teachers, the Government, working with the World Bank and other partners has constructed more 356 classrooms, 53 administration blocks, 108 Five-stance VIP latrines for boys and girls, 63 Two-stances VIP latrines for teachers, and nine teachers houses.

There are also 63 water harvesting tanks constructed in the 54 selected primary schools. The Government intends to have at least 50 pupils in a classroom, for every one teacher.

As a way of improving quality of education in the country, a total of 318,131 copies of P.4 SST Pupils Textbooks, P.4 Integrated Science Pupils' Books and 39,000 copies of Teachers Guides of both SST and Integrated Science (three copies per school) were procured by the Instructional Management Unit.

To improve service delivery in the sector, the inspection of all education institutions, especially schools, has been stepped up. A total of 107 primary school head teachers and 76 District inspectors in 62 districts have already been trained on how to run inspections in their schools. More, 255 secondary school head teachers, 95 Directorate of Education Standards inspectors and 76 district inspectors have also been re-trained.

In an effort to strengthen inspection in the education institutions, a proposal is in offing to restructure the Directorate of Education Standards. This is in line with the NRM's plan of ensuring that a semi-autonomous Inspectorate of schools is created.