Gender parity: What is Uganda's status?

BY CAROL NATUKUNDA

In 2001, Olive Kigongo was greeted with stiff criticism when she decided to contest for the presidency at the Uganda National Chamber of Commerce.

The grumbles were sexist in nature. "Some people said: 'She is just a pretty face, what is she going to do?" Kigongo remembers. "But I had made up my mind. I contested with three men and I won!"

Fifteen years later as a president, Kigongo believes that such stereotypes discourage women from aiming for greater heights.

"Girls need to be encouraged that they can make it," Kigongo says.

Things seem to be improving at a slow pace for women in corporate Uganda, yet the monster of gender bias is still alive.

Speaking during a women's dialogue at Hotel Protea in Kampala recently, Regina Bafaki, the executive director of Action For Development (ACFODE), an advocay NGO, said only 22% of executives in decisionmaking positions are women and even these are facing challenges of prejudice.

The gender and culture state minister, Rukia Nakadama, admits that there is still a long way to go, even beyond corporate

"Women are being sabotaged. The men have not accepted that women can be at the top. They are struggling hard not to see women as inferior," Nakadama says.

She stresses that this goes on even in homes. According to the 2011 Uganda demographic health survey (UDHS), only 38% of married women participate in all three decisions pertaining to their own health care, major household purchases and visits to their family and relatives.

"When you are a full cabinet minister as a woman, you will hear something like 'how can they give her that post?' Even in a home, where the woman probably has more money, it is still a tug-of-war," she says.

Joyce Mpanga, a women's rights activist, concurs. She says while more women are educated than in the past, there is still a lot to be desired. Referring to Maureen Kyalya, the only woman in the recent presidential race, Mpanga says: "We need more Kyalyas who are confident to compete for leadership positions."

Mpanga notes, however, that women are intimidated by the income inequality gap. Several studies show that employed women and men differ in the earnings, with men being more likely to be paid for their work than women doing the same thing.

The UDHS found that a quarter of the women are not paid for the work they did (25%) compared with only a tenth of the men (12%), the study adds.

Similarly, four out of every five women in Uganda are employed in agriculture, according to the 2008 Gender and Productivity Survey (GPS) in Uganda by the Economic Policy Research Centre.

The study further notes that 42% of women in the labour force are unpaid domestic









MINISTER NAKADAMA

workers – receiving no income despite contributing the largest proportion of the agricultural labour.

Whereas 42% of women in Uganda are unpaid family workers, the corresponding rate for men was found to be only 16%, according to the 2008 GPS.

Furthermore, the 2008 GPS shows that in the private sector, women in Uganda receive lower pay than men on average. Paid employment offers limited opportunities to women in Uganda. Only one in 10 women in Uganda are in paid employment, according to the 2008 GPS. It gets worse. The major occupations for women in paid employment are the low-paying jobs.

Nearly 32% of women in the public sector are teachers. The secondlargest source of women's employment is in the sales/retailing category. The study notes that such gaps do not only lead to reduced incomes for women, but also affects the status of women.

"The implication for the persistence of the gender pay is the risk of discouraging women from attaining higher education

 if they consider that higher education attainment will not be rewarded due to gender discrimination," the report says.

Mpanga agrees: "Our elections, for instance, have become commercialised. But many

women do not have that wealth. It is difficult to compete because the men have more resources."

Both Mpanga and Nakadama note the biggest barriers are culture-related.

A lot of people, for example, believe that women are less competent than men. There is also a 'maternal bias', in which mothers are not given promotions or hired because they will give birth and go away for maternity leave.

Analysis of the GPS also showed that the presence of young children in a household negatively affects labour productivity as measured by hours worked and the effect

is greatest among women. For example, if the youngest child in the household is aged between zero to five years, this reduces the amount of hours worked per week by about 40% for women and 33% for male. And as that happens, women are gagged. They fear to talk.

"When we are growing up, women are raised to listen and not to ask question, unlike the boys. So, even when she is thrown into a leadership position, she keeps quiet about the issues affecting her because that is

how she was raised," says Monica Amoding, the newly elected Kumi Woman MP.

Are we at a stalemate?

THE PERCENTAGE

OF WOMEN IN

UGANDA WHO ARE

UNPAID DOMESTIC

WORKERS.

Amoding believes that there might be need

for review as far as efforts to consolidate gender parity are concerned.

The number of women in Parliament increased to 35% in 2012, from 18% in 2000, according to a 2014 gender analysis report by the Department of International Development and Irish AID.

However, Amoding feels the achievement is not enough.

"We seem to be at a stalemate. By and large, people think it is about more women on the political office. But how many of those women are elected on the general ticket? Most of them are through affirmative action. If we are saying we have 30% representation, then we need to go to 50%," Amoding says.

"Since we launched our Constitution in 1995, we need to carry out reviews to assess where were are two decades after it was promulgated and how to move forward," she

In Amoding's assessment, empowerment also goes beyond making men understand that gender parity is needed.

"Even educated women, who have an income, still feel that they are inferior; that it is the man to provide for them. It gets complicated," she says.

Not all hope is lost

Over the years, there have been law reforms to bridge the gender gaps.

In 1987, the Government set up the "Education Review Committee" in 1987. This review resulted in the 1991 publication of a Government White Paper on Education which outlined a major education reform programme for the next 25 years. By



and 75% for males.

Nakadama.

WOMEN'S RIGHTS

IN SIMPLE WORD

Definition

Women's rights are the rights

and entitlements claimed

for women and girls of many

societies worldwide and formed

the basis to the women's rights

movement

Details

Issues commonly associated

with notions of women's rights

include, though are not limited

to, the right: to bodily integrity

and autonomy; to vote; to hold

public office; to work; to birth

control; to have an abortion; to

be free from rape; to fair wages

or equal pay; to own property;

to education; to serve in the

military or be conscripted; to

enter into legal contracts and to

have marital or parental rights.

outcomes in their lives.

The Adult Literacy stands at 59% for females

link between educating girls and positive

Minister Nakadama stresses there is a strong

"Education gives a voice to girls and women

in their communities. They are equipped with

lifelong skills and in turn they also become

champions of education. The power of girls'

woman contributes to nation building,"explains

Empowered women become

Over the years, affirmative

action, which also provides

for women representation

more women get involved

in Parliament, has seen

in electoral processes.

For instance, the number

of women in Parliament

24% in the Seventh

increased from 2-3% in the

fourth and fifth parliaments,

Ninth Parliament, Currently,

Cabinet is estimated at 23%.

are participating in national

Women have also embraced

the armed forces like the

Police, army, prisons and

security agencies. This is

attributed to the National

Gender Policy which was

guidance for nationwide

key sector ministries.

developed in 1997 to ensure

gender mainstreaming across

The Local Government Act

1997 also provides for a third

affirmative action for women's

local government structures

representation at various

at lower level, providing

and local government sectors.

Additionally, more women

Parliament to 34% in the

the number of women in

education shines through in families and

society at large. Ultimately, an educated

2000, the Government had developed the

at eradicating barriers that hindered girls

the Government introduced the Gender in

that the needs of the girl-child were met.

has made 95% progress in addressing the

gender gaps at the primary level. According

to the Education Ministry statistics, the net

from 82.3% in 2000 to

that of boys moved from

88.8% in 2000 to 96.3% in

2014. The primary school

completion rate for boys

and girls was reported

to be almost at par from

48:51 (girls to boys) in

trends at the secondary

and tertiary levels. The

completion rate for girls

at Senior Four was 31%

boys, while the transition

43% for boys and 31.1%

for girls, according to the

2008 education ministry

At university, the

affirmative action - or

1.5 points scheme has

of female students in

universities. In 2005,

for 40.7% (50,587) of

students in all higher

education institutions.

enrolment was at 44%

(80,391) compared to

males at 56% (103,594).

By 2010, the female

females accounted

contributed significantly

in increasing the number

statistics.

rate to Senior Five was

compared to 39% for

There are also positive

2000 to 50:51 today.

97.2% in 2014, while

enrolment for girls at primary level increased

National Strategy for Girls' Education aimed

from attending school. Furthermore, in 2007,

Education Policy, which was designed to ensure

The major issue at stake was that there were

more boys than girls in school. Today, Uganda

FEMALE STUDENTS IN CLASS. THE ENROLMENT OF GIRLS IN SCHOOLS HAS INCREASED OVER THE YEARS

Peter Gimeyi, Jinja

Women's rights According to the World Bank, Uganda is among 136 countries whose constitutions have explicit guarantees for the equality of all citizens and non-discrimination between men and women.

an impetus for strengthening women's

participation in decision making across the

Uganda has also agreed to a wide range of international and regional laws and instruments, including the Convention on the Elimination of All Forms of Discrimination against Women.

"The laws are there, but it is about attitude in the minds of each one of us," says Nakadama.

Way forward

Amoding agrees and says women need to be supported from the grassroots, "For every woman, it is a process to be inspired. Her background needs to be taken care of."

Growing up, Mpanga says she was encouraged by her parents to make it in life.

"They were not rich, but they sacrificed everything they could to take me to Gayaza High School. But even in school, society had their bias against a girl going to school... Luckily, my teachers were also supportive," she recalls.

Nakadama says the ministry is working with the local government to ensure that men are sensitised and trained on gender equality.

"The community needs to know that it is okay to have no difference between a woman and a girl. That it is okay to go home and serve food. That it is okay to go to the kitchen and prepare a meal without waiting for the woman," says Nakadama.

Men also say equality does not mean that women become big-headed.

"We are failing to accept this change because an empowered woman stops listening to you," says one Phillip, 40.

Rwanda ranks higher than countries such as the US, France, the United Kingdom, Germany, and Australia when it comes to equal rights between the sexes, according to the Global Gender Gap Report 2014. Sixty-four percent of Rwanda's parliament is female.

HAS GOVT DONE ENOUGH **TO ACHIEVE GENDER PARITY IN UGANDA?**

◆ More girls are now in school

The Government has tried. A large number of girls attend school nowadays, unlike in the past, where they were meant to be prepared for marriage at an early age. The only challenge currently is getting employment after

attaining a degree or diploma. It goes back to square one by competing with men. Usita Kyampaire, Nakawa

Few girls in technical schools The Government has done enough, but on

the side of skilling Ugandans. There are few girls pursuing certain courses in vocational schools, such as bricklaying, mechanics and metal fabrication. The Government should do more to attract girls to technical schools.

Road, Industrial Area

◆ Women are not complaining

I remember when we were admitted to universities, girls were given extra 1.5 points. The Government has put their efforts in to ensuring equality in education. Sarah Nalwoga



◆► Why are girls favoured?

Girls are favoured these days. At university, they are given free extra points. Why is this the case, yet we are all equal before the creator? Musa Galiwango



◆ There is too much pampering

Women emancipation has been taken to the extreme. Girls are over pampered at all educational levels. At A'level, a lot of attention is given to them including getting extra points to join, university. This is too Warren Nahamya



